**MINISTRY OF EDUCATION**

**RUHANGO DISTRICT**

**ENGLISH EXAM OF THE THIRD TERM 2021 FOR SENIOR THREE.**

**DURATION: 3 HOURS**

**INSTRUCTIONS**: **This paper consists of four sections A, B, C and D**

**Separate each answer with a line**

**SECTION A: Comprehension& Vocabulary**

**SECTION B: Grammar & Phonology**

**SECTION C: Summary writing**

**SECTION D: Composition**

**SECTION A: COMPREHENSION AND VOCABULARY (30 MARKS)**

**Read the passage below and answer the questions that follow:**

There is nothing as interesting as a part of marriage ceremonies in Rwanda called “introduction dowry giving ceremony”. This ceremony happens shortly before the church wedding or civil marriage. It is made up of many activities and each is full of fun, tension and wit. As a result, the function is a detailed cultural event and a test of traditional wisdom.

The ceremony begins with two elders from each side (the bride’s and groom’s side) having a dialogue. The elder from the bride’s side welcomes his fellow elder from the groom’s side by sharing alcohol or a symbol. During this part they discuss how potent the drink is, and then the grooms’ side also give theirs they have brought.

The elder from the bride’s side then asks what the visitors have come for. An elder from the groom’s side begins by building rapport; identifying those he knows and then comes to the point in quite an indirect manner. This session also involves a lot of challenging each other before they can agree that the girl they have come to marry is actually from that family. Sometimes they say she has gone somewhere or she became a nun, but all these are tricks.

The next part is negotiating the bride price or dowry to be paid by the groom’s side. The dowry is always in terms of cattle but today even money is involved. The bride’s side give all justifications for getting many cows because their daughter is so valuable, beautiful, educated among other things. The elder from the groom’s side also tries to bring the number of cows down until they reach an agreement.

After agreeing on the cows, a lot of traditional entertainment takes place. The boys who are sent to see the cows brought have to return naming them in an interesting manner through a chant. The herds-man from the groom’s side also praises his cows. Celebrations continue including dancing, eating and drinking till the groom’s side returns.

**Comprehension (25 MARKS)**

**Answer the following questions in your own words.**

1. Give an appropriate title to the passage. (2 marks)

2. What are the characteristics of the introduction and dowry giving ceremony? (2 marks)

3. List four activities performed during the ceremony above. (4 marks)

4. In your opinion, which activity is the most important and why? (3 marks)

5. What do you think is the purpose of lying that the girl is away or became a nun?(3 marks)

6. Cows are seen to be a very important part of this ceremony. Give other three importances of cows in Rwandan culture (3 marks)

7. **Write True or False (1 mark each)**

a. The ceremony of “introduction ceremony and dowry giving” is the first stage in marriage.

b. Two elders are selected according to their wisdom and knowledge of culture.

c. Alcohol must be drunk even when one of the families don’t drink.

d. Sometimes the girl becomes a nun by the time a boy goes to pay bride price.

e. When a girl is not beautiful or has not studied they don’t pay bride price.

f. This function happens before the wedding in church and sector.

g. There are other activities after the chant.

h. The chant is for the purpose of entertaining the audience and culture.

**VOCABULARY (5 MARKS)**

Use the following words to complete the dialogue below:

Style, material, size, colour, flavor.

Customer: I don’t like this dress. It makes me look too old.

Sales Assistant: What \_\_\_\_\_1\_\_\_\_\_\_\_\_\_\_ of dress do you prefer?

Customer: This coat doesn’t suit me. I hate green.

Sales Assistant: What \_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_ are you looking for?

Customer: These T-shirts are not good for my sons – they will get stained very easily!

Sales Assistant: What \_\_\_\_\_\_3\_\_\_\_\_\_\_ do you like?

Customer: I don’t think this washing machine is big enough for my family.

Sales Assistant: What \_\_\_\_\_\_4\_\_\_\_\_\_ of washing machine are you looking for?

Customer: I need to order some ice cream for my party, but I don’t like chocolate

Sales Assistant: What \_\_\_\_5\_\_\_\_\_\_\_\_ do you prefer?

**SECTION B: GRAMMAR AND PHONOLOGY (45 MARKS)**

1. **Choose the correct answer to complete the statements and writeonly the letter (20 marks)**
2. Soldiers have been sent in to try to restore ……...in the area.
3. Harmony b. organization c. order d. regulation
4. I think that the problem Henry raised is a major………. for our society today.
5. Theme b. issue c. point d. subject
6. James found it difficult to sleep because of ……coming from his neighbour’s house.
7. Much noise b. loud noise c. all the noise d. many noise
8. Phillip liked……………that Angela made for his birthday.
9. Cake b. the cake c. a cake d. an cake
10. Fiona is very angry ………...her manager’s decision to sack several members of staff.
11. About b. for c. against d. by
12. The teacher asked if………….to bring our textbooks to class.
13. All we had remembered b. had we all remembered c. we had all remembered d. had all we remembered.
14. When Eugene was a small child, he ………. spend hours every day playing with stones in the garden.
15. Would b. was c. should d. used to
16. Please don’t forget to ring me when you……. home.
17. Get b. are going to get c. will get d. got
18. What ……...if you had been in my position?
19. Should I have done b. would you have done c. could you do d. had you done
20. I won’t be going to Gisenyi with you tomorrow ………I feel a lot better.
21. If not b. as if c. unless d. as though
22. We …………a lovely three weeks in the south of Spain last year.
23. Will have spent b. took c. did d. spent
24. Umutesi usually gets good marks at school……... she doesn’t seem to spend much time studying.
25. Although b. unless c. because d. even
26. Have you been back to the house…………you grew up?
27. Who b. which c. when d. where
28. Mary went out without……...goodbye.
29. Have said b. having said c. said d. to say
30. To ………of my knowledge, there are no adequate books on the subject.
31. The better b. the best c. the most d. the good
32. If he continues drinking……………. he will lose his job.
33. Less and less b. more and more c. less or more d. sooner or later
34. Because of the mud the cars couldn’t move, ……………could the buses.
35. Also b. so c. nor d. either not
36. Do you mind………... I open the windows?
37. That b. whether c. because d. if
38. Rwanda is a country ………………. a long history.
39. In b. with c. for d. by
40. It is already nine o’clock, come on…………...!
41. Don’t get up b. you get up c. get up you d. get up
42. **Rewrite the following sentences as instructed in the brackets. (20 marks)**
43. You will miss the train if you don’t hurry. (Begin: Unless………...)
44. Possibly they are children of good character. (Begin: It is…………...)
45. The examination was very simple. It was also very tricky. (Re-write as one using……. though……)
46. “Mateso must be over eighteen years old since he is at the university,” the judge told the court. (Change into Reported Speech beginning: The Judge………)
47. Mariya asked Juma why he had gone to town the previous day. (Change into Direct Speech) …………………………………………………………………...
48. My mother is short tempered. She beat up my little sister for breaking the plates. (Rewrite as one sentence using: Owing to……….)
49. The clock stopped because Bob didn’t wind it. (Change to the passive voice)
50. He is heavier than I. (Begin: I ………………………….)
51. He is very fat. He cannot run fast. (Rewrite as one using …. too……to)
52. She is a loving person. (Replace ‘loving’ with lovely)

**PHONOLOGY /5marks**

**1.One of the underlined sounds in the following sets is pronounced differently from the three others below is pronounced. Encircle it**

* 1. shall call tallall

b. Made head said bed

c. Heat greatseat beat

d. Bush tooth booth both

**2. Which of underlined consonant is not silent.**

1. heir, listen, postman, grandfather, psychology.

**SECTION C: SUMMARY WRITING /10marks**

A mayor is the leader of the council and has a number of roles which are both legislative and functional. The legislative requirements outlined in Section73 of the Local Government Act 1989.

The Act States that the mayor not only takes a leader at all municipal events taking place within the municipality but also because a chairperson at all meetings of the council at which he or she is present.

The mayor’s role, however extends well beyond performing official duties at council meetings or other municipal activities. Additional important roles are providing leadership promoting positive relationships and demonstrating good governance.

Some of other roles include, being the council spokesperson and has a significant ceremonial role at particular events including citizenship ceremonies.

The mayor is also an important community leader and is the one who speaks for the community on the economic issues such as commenting on the important on the impact of jobs lost or gained in the municipality, disaster management and development plans.

While the mayor has been elected by at least a majority vote, the position makes him or her the leader of all the councilors whether they supported him / her not. What this means is that the mayor has the responsibilities to serve and is all people are united.

**Question: In not more than 100 words, summarize the roles**

**and responsibilities of mayor discussed in the passage above.**

**SECTION D: COMPOSITION (15 MARKS)**

**Choose one topic out of the two given and develop it as instructed.**

1. Write a composition of not more than 300 words about the following topic:

Someone has offered you one of the following as a gift:

1. A house
2. A car

Which would you choose? Write a composition explaining your choice.

1. You have just joined senior four in a new school and made a new friend. Write to your sister or your brother describing the new friend.

**Good luck!!!!!!**

**ENGLISH MARKING SCHEME**

**SECTION A: COMPREHENSION AND VOCABULARY**

**Answers about the passage**

1. Traditional marriage in Rwanda. /2marks
2. It involves fun, tension and wisdom. /2marks
3. Receiving visitors, asking visitors to identify the bride negotiations for the bride price and entertainment. /4marks
4. The most important event is the negotiation because it is the final part to show whether the marriage is going to follow if the two parts agree without difficult. /3marks
5. The purpose is to test the patience of the groom’s side and to see if they really know the girl they have come for. /3marks
6. Cows are a sign of wealth, they are a source of milk and prestige. /3marks
7. A) False, B) True, C) True, D) False, E) False, F) True, G) False, H) True. /8marks

**VOCABULARY /5 marks**

1. Style
2. Colour
3. Material
4. Size
5. Flavor

**SECTION B: GRAMMAR**

I. **One (1) mark each answer**

1. C. order

2. b. issue

3. a much noise

4. b. the cake

5. a. about

6. c. we had all remembered

7. a. would

8. a. get

9. b. would you

10. c. unless

11. d. spent

12. a. although

13. d. where

14. b. having said

15. b. the best

16. d. sooner or later

17. c. nor

18. d. if

19. b. with

20. d. get up

1. **Two (2) marks each answer**

1. Unless you hurry, you will miss the train

2. It is possible that they are children of good character.

3. The examination was very simple though tricky.

4. The judge told the court that Mateso must be over eighteen years since he was at the university.

5. “Why did you go to town yesterday?” Mariya asked Juma.

6.- Owing to her short temper, my mother beat up my little sister for breaking the plates.

- Owing to being short tempered, my mother beat up my little sister for breaking the plates.

- Owing to the fact that my mother is short tempered, she beat up my little sister for breaking the plates.

- Owing to having the short temper, my mother beat up little sister for breaking the plates

7. The clock stopped because it was not wound by Bob.

8. I am less heavy than he is.

- I am less heavy than he.

- I am lighter than he is.

- I am not as heavy as he is.

- I am not so heavy as he is.

9. he is too fat to run fast.

10. she is a lovely person.

**PHONOLOGY /5 marks**

1. A. shall

b) made

c) great

d) both

2. grandfather

**SECTION C: SUMMARY WRITING /10marks**

**Possible Titles /1mark**

The roles and responsibilities of a mayor

The mayor’s duties and roles

The mayor

How is a mayor

Responsibilities of mayor.

**Ideas /7marks**

1. Leader all municipal events
2. Is the leader of the council?
3. Has both legislative and functional roles
4. Is the council spokesperson
5. Must become a chairperson at all meeting
6. Speaks to the community about economic issues
7. Is the leader of all councilors?
8. The mayor is elected, provides leadership
9. Promotes positive relationships
10. **Length: 2marks**

**SECTION D: COMPOSITION /15 marks**

**TOPIC 1:**

Title: /1mark

Body: /1mark

Ideas: / 10 marks

Coherence: /2marks

Length: 1mark

**Possible ideas**

**A house**

* Available asset
* The best investment
* Mortgage able
* Appreciable
* A sign of richness
* Wealth
* Collateral security
* Heritage for children
* Shelter
* Durable asset

**A car**

Appropriate means of transport

Provides prestige/ self-respect

Luxurious

Time keeping

Security to obtain a loan

Source of income

Attracts people

Source of dignity

Provides employment.

**TOPIC 2:**

**Topic 2: Friendly letter**

**Format:/6 marks**

Sender’ address

Date

Salutation

Body

Ending /closure

Signature /Name

**Content: 6 marks**

physical aspects (size, age, color) / 2marks

Social aspects (relationship with others) /1mark

Moral aspects (behavior, belief, character) /1mk

Intellectual aspects (performance at school) /1mk

Hobbies /1mk

**Language use: /3 marks**

Grammar

Spelling

puctuation